



Tuesday September 3, 2019

Read the feature topic on insects in today's ED! Magazine and complete some of the activities below.



- Insect numbers around the world are declining. According to Dr Heterick, why might the loss of loss of insect ecosystems be catastrophic for humans?
- What are some ways to keep unwanted insects away from your home?
- Why do mosquitoes bite humans?



- Find the meaning of the following words: 'subsistence farming', 'salient' and 'devoid'.
- Some people are fascinated by insects, others are repelled by them. Which category do you think more people fall into? Conduct a class survey to find out.
- Go outside into your school garden. Find one insect and describe its features and behaviour.



- What is the difference between a bug and an insect?
- Find one additional fact for each of the types of insects mentioned in the article.



- Find out the advantages and disadvantages of using chemical insecticides on crops. Do you think farmers should use them?
- Which three photos included in the story do you like most? Share your choices and your reasoning with a partner.



- Insects are great food sources for animals – but they are also eaten by humans. Find out more about the types of insects eaten, and then create an advertising slogan to promote an insect based food.
- Choose an insect, and consider the environment it lives in, the food it eats and its predators. Create an annotated illustration which shows what the world might look like through the eyes of that insect.



- Do insects often make it into the news? Find at least one news story which features insects, and suggest why this story was newsworthy.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

England wins third Test



- What do the terms 'dropped catch', 'failed stumping' and 'incorrect LBW decision' mean?
- Locate Headingley on a map. Imagine you flew in to London from Western Australia to watch the Ashes Test. In which direction would you need to travel next once you got to London?



- Find out five facts about Ben Stokes.



- Cricket uses a lot of terminology that is unique to the sport. Brainstorm a list of terms that are associated with other sports, then give it to a friend. Can they match the sport to the terms you came up with?
- Add a speech bubble to the photograph accompanying this story.

WA NAPLAN results wait



- When will NAPLAN results be available online in Western Australia?



- What does NAPLAN stand for?
- How do you feel about doing NAPLAN testing? What do you think your results will be like?



- Go on the My School website and look at the information posted about your school. Then look at information posted about another school. Give one example of how the two schools are similar and one example of how they are different.

Chickenpox alert



- What can parents do to ensure that their children are fully vaccinated against chickenpox?



- The government has a limited amount of money, which needs to be spent on health, education, infrastructure and other areas. Other than vaccinations, what other areas might the government spend its health budget on?



- Find the causes, symptoms and dangers associated with chickenpox.