



Tuesday September 17, 2019

Read the feature topic on mazes in today's ED! Magazine and complete some of the activities below.



- Class discussion: Has anyone visited a maze before? Share your experience:
 - Where was it? Would you recommend it?
 - What was the maze made out of?
 - How difficult was it?
 - What solving strategies did you use?
- What is the difference between a maze and a labyrinth?
- What are the benefits of solving mazes?



- Why is a Corn maze also called a Maize maze?
- Conduct a class survey to see what the most common strategy for solving a maze is. Use a graphic organiser to display your results.
- In pairs, brainstorm words that relate to mazes. Choose ten to use and create a word-find or a crossword puzzle to swap with another pair.



- In groups, use an online maze generator to create some paper and pencil mazes. Try using the three methods mentioned in the article to solve them to see which is the most effective. Consider how you will make this investigation a fair test. Compare your results with other groups – was there a clear winner?
- Research to find out what has been learnt by scientists using 'rat mazes'.



- Rank the arcade games in order from most to least interesting to you. Then search online for videos of each. Has your opinion changed after seeing the games being played?
- Do you believe in dream interpretation (dreams giving a message about something in your real life)? Why/ Why not?
- Look at the websites for the three WA mazes mentioned, then decide which gives the most value for money. Compare your results with a partner. Did you come to the same conclusion?



- Imagine you are Amenemhet III. Sketch a design for a stone maze inside a pyramid to keep your burial chamber safe.
- Make a plan for a new maze theme park in WA. Make a visitor map showing the layout of your theme park and description for each the attractions. Don't forget to give your theme park a name.



- Look through your copy of *The West Australian* for any mazes, puzzles or games. What section(s) did you find them in? Why would they be included in the newspaper?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

PM defends Liu



- The Chinese Communist Party is the ruling political party in mainland China.



- What is an 'MP'?
- Why could it be a concern for an Australian MP to have links to another country's ruling party?



- Do you think it is fair that Ms Liu needs to explain herself to Parliament? Why/why not?

Dangerous stunt



- BASE jumping is an extreme sport, similar to skydiving. Instead of jumping from a plane, jumps are done from a fixed structure or cliff. It is very dangerous and many people have died doing it.



- What does 'trespassing' mean?
- What do the letters 'BASE' stand for?
- Is BASE jumping a legal activity?



- What do you think motivates people to do BASE jumping, even when they know it is very dangerous?

Rich Ma steps down



- What is China's biggest company?



- What does the term 'giving up the reins' mean?
- Search online to write five facts about Jack Ma.



- If you had earned \$70 billion dollars would you continue to work? Write a list of pros and cons.
- If you were very rich and didn't have to worry about saving money what are the top 10 things you would spend it on?