



Tuesday September 10, 2019

Read the feature topic on colour in today's ED! Magazine and complete some of the activities below.



- How do humans see colour?
- How is colour useful in the animal world?
- How can colour indicate which foods are better for you?



- Find the meaning of the words 'mimicry' and 'translucent'.
- In pairs, take turns saying a colour and both respond with the first thing that comes to mind relating to that colour. After doing ten colours have a look at your answers. Did you have any answers the same? What types of things were mentioned most – food/animals/companies etc.?



- Find three examples of aposematic animals and the colours they use to indicate they are poisonous.
- Do a class survey to find out everyone's favourite and least favourite colour. Display the results as a graph.
- Research to find out how, and why, the colour purple came to be created by people.



- What emotions do you connect with the following colours:
 - Red
 - Blue
 - White
 - Green
 - Yellow

Compare your answers with a group. Did you have similar answers? Why do you think that is?

- Imagine if there was no colour. List three ways your life would be easier and three ways it would be harder.



- Choose eight basic colours and rename each twice. Once to make them sound appealing and once to make them sound off putting.
- Plan a menu that incorporates a naturally "rainbow-coloured" diet. List the ingredients and the colours that can be found in each dish.



- Flick through your copy of *The West Australian* to answer the following:
 - Which colours are used most?
 - Which sections use the most colour?
 - Does use of colour effect your interest in a page and how long you spend looking at it?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Dorian devastates Bahamas



- Hurricanes are giant tropical storms that form over warm ocean water. Most hurricanes occur harmlessly out at sea, but when they move towards land that can be incredibly dangerous. Hurricanes are also known as typhoons and cyclones.



- Locate the Bahamas on a world map. Which other countries are close?
- Find out how storms, such as hurricanes, get their names.



- Whose responsibility is it to help after a natural disaster such as this? Should Australia be helping to provide emergency shelter, medical care, food and water? Give reasons for your opinion.

Hong Kong protests continue



- Protestors are concerned that the extradition bill would put Hong Kong citizens and visitors under mainland Chinese jurisdiction. Mainland China's justice system is seen as less fair than Hong Kong's which is why people were protesting the proposed law.
- How long have the protests been going for?



- Find five facts about Carrie Lam.
- What does the expression "too little, too late" mean?



- Do you believe that protestors dismantling lights and starting fires helps their protest? Give reasons for your opinion.

Eagles one step closer



- What is the home ground stadium of the Geelong Cats?
- When will the Eagles play the Cats?



- Find out why the semifinal will not be played at the GMHBA Stadium.



- Geelong wanted to have the game at their home stadium as GMHBA has a longer and skinnier pitch than other stadiums, which they are used to playing on. Do you think it is fair that the football pitches are different sizes/shapes at different stadiums? Give reasons for your opinion.