



Tuesday August 6, 2019

Read the feature topic about the internet in today's ED! Magazine and complete some of the activities below.



- What is meant by the statement "Google...has brought the whole world into the same room"?
- What is the Internet of Things?
- Explain the difference between the internet and the World Wide Web.



- Make a list of all the different ways you or your family used the internet and the World Wide Web in the last week. What might people have done to achieve the same purpose before this technology was invented?
- Think, pair, share: What do you think we might be able to achieve in the future with internet and world wide web technology?



- Identify one thing in the article that you still don't understand, or something you would like to know more about. Find a website that provides useful and credible information about this topic, and then reference the website correctly.



- Consider the provided list of ways the internet has changed the world and rank them from 'most significant' to 'least significant'. Give reason for your ranking. Can you think of any other examples of how it has changed the world?



- Use the dates mentioned in the article to create a timeline showing the evolution of internet and the World Wide Web.
- If you were to invent a new internet based game, what would it be like? Working in groups, brainstorm some ideas and present the concept to your class.



- Search online for **cyber safety** and **cyber bullying**. Discuss as a class:
 - What are some things you can do to stay safe online?
 - Is there anything you can do to help others stay and feel safe online?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

WA beaches erosion problem



- What is erosion?
- Can you think of any places in your local area that have been affected by erosion?



- Why might erosion pose risks to our "way of life"?



- Find out what sorts of strategies can be put in place to help prevent beach erosion.

Libs wish to revive Roe Hwy plan



- Use Google Maps to see where the Roe Highway currently ends and the location of Beelihar wetlands. Describe the direction and distance to the wetlands from your school.



- Find out which animals that currently live at the Beelihar wetlands might be affected, and how, if a highway cuts through the area.



- Search **site: thewest.com.au** Roe 8 to find more stories about the proposed Roe 8 extension. What were some of the issues that have come up in relation to this project?