Tuesday August 13, 2019

Read the feature topic about veganism in today’s ED! Magazine and complete some of the activities below.

- Which type of diet do you follow?
- What does it mean when someone is vegan ‘for ethical reasons’?
- What does PETA stand for?

- How many plant based foods are in your lunchbox today?
- Brainstorm a list of plant based foods commonly eaten by people in your class. Are there some which are more popular than others? Are there any that you’ve never tried?
- “In 20 years, only 40 per cent of global meat consumption is predicted to come from conventional meat sources”. What do you think is meant by this statement?

- Find out why people need protein to stay healthy. Other than meat, what are some other good sources of protein? Provide five examples of how plant foods can be used instead of animal-based ingredients in everyday cooking.

- Imagine a scenario where one member of a family or a group of friends is vegan for ethical reasons. The rest are omnivores. The group want to have dinner together to celebrate the vegan person’s birthday. Do you think everyone in the group should try to eat a vegan meal that night?
- If you are not currently a vegan, is a vegan diet something that you would consider trying one day? Why/why not?
- To what extent do you think animal rights activists have the right to protest against meat consumption? Give an example of protest action that you think is acceptable, and an example of activity or behaviour that is not acceptable.

- Most scientists agree that we should all eat fewer animal products, both for health and environmental reasons. Create a short role play between a scientist and a journalist, in which the scientist is encouraging people to eat less meat as part of a current affairs program.
- Search for vegan recipes online and create a vegan meal plan for World Vegan Day. Make sure to include breakfast, lunch, dinner, plus a couple of snacks for morning and afternoon tea.

- Look in your copy of The West Australian to find the ‘recipe of the day’ in the Coffee break section. Which type of diet is this recipe most suitable for?
Join The West's Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.

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Read the stories in ED! Magazine’s NEWS FLASH column and complete some of the activities below.

### Three million steps for assisted dying

- Another word for ‘assisted dying’ is euthanasia, which is a painless killing of a patient suffering from an incurable or painful disease.
- Why is Belinda Teh arguing for the introduction of an assisted dying law?
- Find out what the following terms mean: advocate, bill, MPs, constituents.
- Provide at least one argument for assisted dying, and at least one against it. Do you think euthanasia should be legal in WA?

### WA climate change activists march

- There have been a number of recent protests by students of all ages, demanding action on climate change. The demands are often vague, with protesters merely saying that they ‘demand action’ on climate change. Do you think this is an effective way to protest, or do you think people should be demanding specific action?
- Find out one specific example of what decision the government could take to minimise climate change. Explain how that decision might impact: industry, employees, your own family and Australia’s relationships with other countries.

### Calls for China calm

- Who is Andrew Hastie?
- What does it mean to say that someone’s comments are ‘rebuked by both sides of politics’?
- Search online or look through today’s copy of The West Australian to find a news story about China. What is the main issue presented in the story?