



**Tuesday July 30, 2019**

**Read the feature topic about cats in today's ED! Magazine and complete some of the activities below.**



- According to the text, how did Ancient Egyptians show they were mourning the death of a cat?
- What does it mean if a cat's tail is in the shape of a question mark?
- In which century did cats first arrive in Australia?
- Which big cat has the loudest roar? What makes its roar so powerful?



- Create a class survey of pet ownership to determine which pets are the most common. Why do you think certain animals are more popular than others as pets?
- Pet and feral cats can be a serious threat to native wildlife. Search online to find some ways to minimise the threat.
- You may find it hard to believe your pet kitten has much in common with a tiger! Find out the shared characteristics of all species in the cat family (*Felidae*).



- Choose a cat breed to research. Find out the history, physical features and temperament of the breed.
- Read the interviews with EJ and Katie. Write 5 questions to ask a pet owner, and conduct an interview with them.



- Make a list of the pros and cons of having a cat as a pet. When you are finished, decide if a cat is a good fit for your household.
- Which of a cat's heightened senses do you think is most important? Justify your response.



- Locate the following terms in the article to understand its meaning. Write a sentence using each one in context:
  - "to put a cat amongst the pigeons"
  - "herding cats"
  - "cat's cradle"
  - "a cat in a room full of rocking chairs"
  - "cat's meow"
  - "let the cat out of the bag"
- Create a brochure informing new cat owners how to best care for their new pet. Include information from the article as well as your own suggestions.



- Find a local "cat shelter" such as SAFE Perth and find out 3 ways people can support this organisation.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### Horton Protests



- What does the phrase "former drug cheat" mean?



- Write a social media post from the perspective of Mack Horton, Sun Yang and Richard Ings immediately after the event.
- Class discussion: Do you think Mack Horton was right to protest?



- What do you think is fair penalty for swimmers who:
  - are found to be drug cheats
  - refuse to provide samples
  - protest by refusing to stand on the podium.

### TV chef Judges quit



- Why have the MasterChef judges quit?
- What other job has George Calumbaris recently lost and why?



- The article says "they reportedly demanded a 40 per cent pay increase." In this context, what does the word "reportedly" mean and why was it used?



- Imagine you are in charge of selecting the new panel of MasterChef judges. Who would you choose and why?

### Boris new UK PM



- Search online to discover 5 facts about Boris Johnson.



- What are some of the challenges Boris Johnson will face in trying to get a Brexit deal through?



- Search through today's copy of *The West* to see if there are any updates about Boris Johnson or Brexit. In which part of the paper would you expect to see this information?