



Tuesday July 23, 2019

Read the feature topic about birthdays in today's ED! Magazine and complete some of the activities below.



- How old is ED! Magazine?
- What is a "leaper"? Figure out how old would you be if you were a leaper. (You can estimate by dividing your age by 4, or use a calendar to work it out exactly)
- What is a birthday milestone? Why are they considered more significant than other birthdays?



- Class discussion:
 - Which of the traditions outlined in the article do your family and culture follow?
 - Does your family or culture follow any traditions not mentioned in the article?
- Why do you think the breeding season for horses is different in the Northern and Southern hemispheres?



- Choose a country not mentioned in the article and find out how birthdays are celebrated there.
- Research the effects of disposable party supplies on the environment. What are some of the potential problems with these products?



- Create a list of the eight most important things you need to have a successful birthday party. Did you and your classmates choose the same items?
- List the pros and cons of a low waste birthday party.
- Do you believe in superstitions like the birthday superstitions in the article? Can you think of any other superstitions you follow?
- Do you think Gail Anthony's job as editor of ED! Magazine would be interesting? Why/Why not?



- Plan your dream birthday party. Be as creative as you like!
- Draw a picture of an ancient birthday celebration, using information in the article to make the scene as accurate as possible.



- Horoscopes make predictions of your future based on your birthday. Some people believe in horoscopes while others don't, and some just find them a bit of fun. Find your horoscope in the *Today* section of *The West Australian* and find out what your day has in store.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

No job, no play



- What age group was the Health Department survey focused on?
- How many times has the audit been done in 2019?



- Find the meaning of the word 'audit'.
- List some reasons a child might not be up to date with their vaccinations.



- Research the term "herd immunity". What does it mean and why is herd immunity important?



- Class discussion: Do you think it's fair of the government to bar unvaccinated children from kindergarten and childcare centres?

Cousins fails drug test



- Which WA football team did Ben Cousins play for?



- What do these terms from the article mean 'arrested', 'spend a night in custody', 'allegedly' and 'be on bail' mean?



- Why do stories about Ben Cousins make the news? Do you think the newspaper should report when Ben Cousins has trouble with the law? Why/Why not?