



Tuesday July 2, 2019

Read the feature topic about space exploration in today's ED! Magazine and complete some of the activities below.



- Class discussion: Has anyone been to an observatory or used a telescope? Share your experience.
- How many days did the moon landing mission take?
- Who was the first person on the moon and when did they land?
- What is Sputnik?



- What is a 'cosmonaut' and how is it different to an 'astronaut'?
- Research Valentina Tereshkova to write three interesting facts about her.
- Locate these words in the article, then find out their meanings: 'culmination', 'rendezvous'.
- Make a word find using ten space themed words found in this article. Swap with a partner and try to solve each other's word find.



- Research Yuri Gagarin to write a fact sheet. Include basic details such as name, D.O.B. and nationality, as well as his key achievements as a cosmonaut, and any interesting facts about him.
- Write two questions that you would like to know about astronauts living in space. Swap questions with a partner and find the answers, then share your findings.
- Plan a trip to the Gravity Discovery Centre for your family. Work out how to get there, what time to arrive, how much money you will need and whether a booking is required.



- Put the stories from the 'West Australians remember' section in order from most to least interesting to read about.
- If you were alive when the moon landing happened, how would you have liked to experience it?
- Do you think you would like to go into space? In groups write a list of pros and cons for astronauts traveling in space. Consider your list, then decide if it is something you would like to try. Did your answer change after considering the pros and cons?
- If you walked on the moon what 'significant' and 'insignificant' items would you choose to leave? Is it ok to leave items behind in space?



- Write a social media 'status update' from the perspective of each of the astronauts on Apollo 11 during their mission. Think about how their experiences would differ.



- Find out if there are any upcoming events celebrating the anniversary of the moon landing near you.



media education

ED!

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Trump in North Korea



- Why did Donald Trump and Kim Jong Un meet?
- What was significant about Mr Trump being in North Korea?



- Find out the meaning of the term 'hermit kingdom'.
- Search online to find out why Korea has a 'Demilitarised Zone'.



- Write a funny caption to accompany the photo.

Missing WA man mystery



- Why is Alek Sigley's family worried?



- Find Pyongyang on a world map. How far is it from WA?



- If you were to go alone to live in another country when you are an adult, which country would you choose and why?

WA schools phone ban?



- Which Australian states have school phone bans already in place, or planned?



- Do a class survey to see how your peers feel about a ban on mobile phones at school. Do people feel strongly one way or the other, or feel unaffected by it?



- In pairs, write a list of reasons as to why a student might need to bring a phone to school with them. Then consider if there are any alternative options that don't require a mobile phone. Eg. Reason: A parent who is running late can call them. Solution: Parent and student have a plan for what to do if parent doesn't turn up at the usual time.



- Write a letter to your Principal explaining why you think a school phone ban either should or shouldn't be introduced at your school. Include suggestions about how to minimise potential problems.