



Tuesday June 4, 2019

Read the feature topic about royalty in today's ED! Magazine and complete some of the activities below.



- How many royal families are there?
- What is the difference between a palace and a castle?
- Who is Australia's queen? How many countries is she queen of?



- Locate the following words in the text, then find their meanings: 'medieval', 'acquire', 'Commonwealth' and 'commemorate'.
- Write three more dot points for the 'not really royalty' section. You can use facts you already know, or search online to find some.
- In pairs, brainstorm words relating to royalty. Then using different colours, underline the words that relate to real life royalty and circle the words that relate to fairy-tale royalty. Did you end up with many words that are both circled and underlined? Why do you think that is?
- Write a list of pros and cons to being a prince or princess. Which list is longer?



- Choose one of the other royal families to research. Find out who the current monarch is, how long they have been monarch for and who the next heir to the throne is.
- Choose one member of the British royal family and search online to find out what they actually do, besides hold a royal title.



- Rank the royal rules listed in the article from most reasonable, or logical, to least. Compare your ranking with a partner, did you have similar opinions?
- Consider the debate topic: 'The British royal family is unnecessary since they have an elected government.'
 - Write three points for, and three points against this statement. Then form an opinion on whether you agree or disagree.
- In pairs, discuss which Disney princess, or prince, is your favourite character. What do you like about them? Is there anything you would like to change about them to improve the character?



- Create a new cartoon princess or prince that would be a good role model for children. Draw a picture of them and write a fact file describing their personality, behaviours, beliefs and values.
- Write a short story from the point of view of a child who has just been crowned monarch.



- Look through your copy of *The West Australian* for any articles about the British royal family.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Tuesday June 4, 2019

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

WA celebrates



- Class discussion: What did you do on WA Day?
If you attended an organised WA Day celebration:
 - What was the best part of it?
 - Would you recommend it to others?



- Find out what the West Australian of the Year awards are and what year this award was first given.



- In pairs, each choose one award winner mentioned in the article to research. Find out three facts about them and why they won, then swap information with your partner.



- Plan a WA Day festival for your community. Decide on a venue, family-friendly entertainment and activities, food and drink. Either draw a plan of how your festival will be set up, or make a poster advertising it.

WA climate threat



- Find out what greenhouse gases are and why people would want to reduce them.



- Do you think climate policies should be a main focus for the Federal Government? Provide reasons to support your opinion.



- Look through your copy of *The West Australian* to see if there are any articles about the government and the environment today.

Twiggy smoke age plan



- Approximately how many people in die in Australia as a result of smoking?



- Find the meaning of the word 'magnate'.
- In groups, brainstorm the different campaigns you have seen aimed at dissuading people from trying smoking. Which do you think are the most effective and why?



- In groups, discuss whether you think increasing the legal age for buying cigarettes will stop more people from trying cigarettes. Can you think of any other new strategies which could be used to discourage people from taking up smoking?