



**Tuesday June 25, 2019**

**Read the feature topic about soccer in today's ED! Magazine and complete some of the activities below.**



- Class discussion:
  - Does anyone in your class or family play soccer?
  - Does anyone follow professional soccer? Which team do you follow?
- About how old is the game of soccer?
- Who or what are the 'Matildas'?
- Where are the two Manchester United games being played in Perth? How can you watch them from home?



- Search online to find out why Diego Maradona's "hand of God" goal was considered cheating.
- Through discussion and/or research find out what the differences are between the games of soccer, rugby and Australian rules football.



- Choose one of the Australian soccer players mentioned in the article to research. Write five facts about their career as an athlete, and three facts about them as a person.
- Conduct a class survey to find out which sports people like to watch, and which sports they like to play. Include soccer and four other sports as options for people to choose from. Display your results as graphs. Compare the two graphs to see if there is a link between what people like to watch and play.



- When Maradona scored his "hand of God" goal, he knew that it shouldn't count but went along with it anyway. In pairs, discuss whether you agree with Maradona's decision. What do you think you would have done in this situation?
- Think – Pair – Share: If you could add one or two rules to the game of soccer to make it more exciting to watch, what would they be? Explain your choices.



- Design a uniform for a new WA soccer team and come up with a name for them. Explain how your design and/or name represents Western Australia.
- Find out more about the Telethon soccer program, then design an advertisement encouraging people to purchase tickets to support the project.



- Look through your copy of *The West Australian* to see if there are any articles about soccer in today's paper. Are any of the players included in the ED! topic mentioned?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



## Tuesday June 25, 2019

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### New role for Bishop



- Who is Julie Bishop?



- Find out what a 'chairperson' does. What skills would someone need to be an effective chairperson?



- Based on the photo, how do you think both Professor Carapetis and Ms Bishop feel about her new job? Explain what clues brought you to that conclusion.



- Visit Telethon's website to find out what they do and how you can get involved.

### Hong Kong protests



- While officially part of China, Hong Kong operates as an independent country with its own currency, legal system and parliament. Mainland China's justice system is seen as less fair than Hong Kong's which is why people were protesting the proposed law. What might be some positive and negative results of holding a protest like this?



- Find the meaning of the words 'controversial', 'extradition' and 'legislation'.
- Find the approximate population of Hong Kong, then write a mathematical equation to find the percentage of the population that was protesting on June 16.
- Find Hong Kong and China on a world map. How close are they to each other and to Australia?

### Science for live exports



- 'Live export' refers to the transportation of live animals to other countries for use as food, rather than first slaughtering the animal and exporting it as meat. What changes have already been made to improve the conditions for animals during export?



- Find the meaning of the words 'viable' and 'prosperous'.



- Research to find out what the benefits of live export are.



- Draw a funny image that matches the headline, but has a different meaning to the article.



**media education**

**ED!**