



Tuesday June 18, 2019

Read the feature topic about sharks in today's ED! Magazine and complete some of the activities below.



- Class discussion:
 - Has anyone seen a wild shark?
 - Does the thought of sharks put you off swimming at the beach?
 - Has anyone swum with sharks?
- What is a 'drum line'?
- What is the largest shark species ever?



- Search online to see what a 'mermaid's purse' looks like. Are all shark eggs this shape?
- Megalodon was between 15m and 20m long. Estimate how long this is in comparison to other objects, eg. as long as how many Transperth buses? After making a few estimates, search online to find out.



- Find out which parts of the human body are made of cartilage. What are the advantages of a shark's skeleton being made of cartilage, rather than bone?
- In groups, make two lists:
 - Things that people could find scary about sharks
 - Things that are interesting about sharks.Which list is longer? How do people in your group feel about sharks?
- 'Trophy shark fishing' is catching sharks for the sole purpose of being able to say you've done it. Sometimes the sharks are killed, other times they are released after a photo of their capture has been taken. Find out more about Mr Deschamp's petition to stop trophy shark fishing and see how your family could get involved.



- In pairs, discuss how you felt when you read that humans are the biggest threat to sharks.
- List the five senses in order from most important to least important for sharks. Then repeat the activity for yourself. How does the use of senses in humans and sharks compare?



- Are sharks 'monsters' or misunderstood? Write a persuasive text to convince others of your view point. Remember to include at least three examples to support your opinion.



- Do you think most news articles about sharks are positive, negative or neutral? Search **site:thewest.com.au sharks** to see what has been reported about sharks recently. Choose a few articles to read and consider the choice of language used and how it is intended to make the reader feel about sharks.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

New WA Liberal leader



- Who is the new WA Liberal leader, and what was her previous role?



- Find the meaning of the words 'unanimous', 'stagnant' and 'skyrocketing'.
- Search online to find three facts about the new leader.



- Write a funny caption to accompany the photo.

Texting ruins grammar



- Textspeak refers to common abbreviations that are widely understood by others. Eg. 'GTG' means 'Got to go', '4' means 'for'.



- In groups, brainstorm all the 'textspeak' you use or have heard of. Then discuss why 'textspeak' might have been invented, what are the positives?
- Write five 'texts' using 'textspeak' without proper grammar or punctuation. Swap your 'texts' with a partner then re-write each text as a sentence using real words and proper grammar.



- Consider the statement: Using 'textspeak' for digital communication means children do not develop appropriate language and grammar skills.
 - Write three points supporting, and three points disputing this statement.

Nature benefits



- Brainstorm activities that can be done in nature. Include options for different weather conditions. Highlight five that you would most like to do.



- Do a class survey to find out how much time people spend outside each week, then record your results using a table.
- Think of some common excuses people might use to not go outside in winter. Then write a counter-argument for each excuse.



- Design a poster encouraging people to get outside. Include the health benefits as well as suggestions of things to do.