



Tuesday May 7, 2019

Read the feature topic about search and rescue in today's ED! Magazine and complete some of the activities below.



- What are some functions of the 'jaws of life'?
- How can equipment carried by the Westpac Little Ripper Lifesaver drone save lives?



- According to Amanda Jarvis, what information should kids know in case they need to make a 000 call? Do you know this information already? If not, find out!
- Have you ever had to make a 000 call or witnessed a rescue operation? Share your experience if you are comfortable doing so.



- Go online to investigate search and rescue animals, and write down five interesting points which would be suitable for inclusion with today's ED! feature.
- Visit <https://sls.com.au/pathways/> to find out about different ways people can become involved with surf lifesaving. Pick a role which sounds interesting and identify the sorts of tasks a person in that role might do. What experience or qualifications would they need for this position?



- What might be some pluses and minuses associated with working in search and rescue roles, such as a 000 communications officer or a member of the Urban Search and Rescue Taskforce?
- Do you agree with people risking their own safety to save animal lives? Would your response be different depending on whether the person asked to carry out the risky rescue had to do it as part of their job, or was a volunteer?



- Come up with your own lifesaving machine. Draw your design, and label the special features of your invention. Be as creative as you can!



- Search **site: thewest.com.au rescue** or look through today's copy of *The West* to find an article about a rescue mission. Identify who was involved, if any special lifesaving equipment was mentioned, and summarise the article into one sentence.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Tuesday April 30, 2019

Read the stories in ED! Magazine's **NEWS FLASH** column and complete some of the activities below.

Climate crucial



- What is a 'marginal electorate'?
- What were the poll results in Cowan, Swan and Pearce?



- Working with a partner or in small groups, visit websites of two or more political parties and find examples of each party's promises about climate action.



- To what extent do you agree with the statement: "it is more important for a future government to do something about climate change rather than knowing the full cost of the policy prior to an election"?



- Look through today's copy of *The West* to find articles about the election. What do you think is the most important issue in the news today?

Australian poet dies



- What does it mean to be a 'living treasure'? Find out who else is on this list. Do you recognise any of the names? Do you think anyone should be added to the list who is not on it at the moment?



- Go to <https://www.poemhunter.com/les-murray/> and read one of Les Murray's poems. Explain what the poem is about, and what you liked or did not like about it.

WA golfer is world no.2



- Have you ever played golf? What did you enjoy about it? What was challenging?
- In which country is the LA Open held?



- Golf is sometimes referred to as a 'rich people's game'. Find out about the history of golf, and why people might have gained this perception of the sport. Do you agree?



- Do you think it is acceptable that sportspeople like Minjee Lee can earn hundreds of thousands dollars more in a single tournament than nurses, teachers or police officers earn in a year? Why or why not?