



Tuesday May 14, 2019

Read the feature topic about our island animals in today's ED! Magazine and complete some of the activities below.



- Have you ever been to Carnac, Penguin or Rottnest Island? Describe what you did there, and what your experience was like.
- Have you ever taken a 'quokka selfie'? How tricky was it to get a great shot?
- Why is summer the hardest time for quokkas?
- How and why are the skulls of Tiger Snakes found at Carnac Island different to those on the mainland?



- List all of the animals mentioned in today's ED! feature and do a think, pair, share activity on what you know about them. Go online and find three facts about the animal you know least about.
- How are Tiger Snakes (at Carnac Island) different to Dugites (at Rottnest)?



- Garden Island is part of the same island chain as Rottnest, Carnac and Penguin Islands. Find out about Garden Island's uses today and in the past, and what animals can be found there.
- Conduct research to find theories as to why there are so many Tiger Snakes on Carnac Island.



- Use the information in the 'Challenges behind the scenes' section to create a table showing the good, bad and interesting aspects of being a wildlife documentary maker. Is this a job *you* would like to do one day?
- Why does wildlife documentary maker Leighton De Barros believe that quokkas should be described as 'the toughest animal in the world'? Do you agree with him, or do you think another animal would be more worthy of the title?
- What do you think is the most interesting animal fact included in today's ED! feature?



- Rottnest is popular with tourists. Make a list of quokka do's and don'ts which Rottnest visitors should follow, and design signs or symbols to help communicate this information to people who do not speak English.



- Go to <https://thewest.com.au/news/rotnest> to find recent articles about Rottnest Island. Choose a story which relates to quokkas or other animals on the island. Identify the main points of the article and summarise it into two or three sentences.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Prince Archie



- How many people precede baby Archie to the throne?
- Do you know how heavy you were when you were born?



- What other grandchildren does the Queen have?
- Find out the origin of the name 'Mountbatten'



- Would you have chosen the name 'Archie Harrison'? Do you think this is a suitable name for someone who is part of the royal family?



- Go to <https://thewest.com.au/news/royal-family> for more stories about Prince Harry and Duchess of Sussex. Why do you think stories about the British royal family regularly feature in the news?

Sir David backs sharks



- What is a 'sanctuary'?
- Who is Sir David Attenborough? Have you seen any of his documentaries?
- Why are Tiger Sharks important to the environment?



- Investigate the distribution and habitat of Tiger Sharks, and the main threats faced by the species.



- Go to <http://www.sharkarkproject.com/> to find out more about the proposed shark sanctuary, then create a poster promoting the cause.

Woman missing on Bluff Knoll



- How long has Ms Bautista been missing?
- Why do you think she set out for a hike at 4am?
- What methods were used to try to locate her?



- Locate Bluff Knoll on the map, and describe its location relative to where you live.
- Visit <https://trails.wa.com.au/trails/bluff-knoll/> to find out the dangers and the attractions at Bluff Knoll. How would you prepare for a hike up to the top?