The We'reforlearning



Tuesday April 9, 2019

Read the feature topic about Sydney in today's ED! Magazine and complete some of the activities below.



- How did Botany Bay get its name?
- What were some of the impacts of colonisation?



- In pairs, brainstorm what you would need to pack for a holiday in Sydney. Then each circle the 10 most important items on your brainstorm. Did you select the same items? Why do you think that is?
- Why do you think plane tickets cost more in school holidays? Explain your answer to a partner.



- Search online to find information to re-write the four dot points in the 'Fast Facts' section about Perth. How do the facts compare between Perth and Sydney?
- Choose one of the places mentioned in the 'Top to-do tips' section and visit the website provided to find out more. Have a go at writing your own blurb about it.
- Conduct a class survey to see what people are most looking forward to doing in the school holidays. Display your results as a table or graph.



- Class discussion: Has anyone visited Sydney before:
 - o When did you go?
 - O What was the best thing you saw/ did?
 - Would you recommend it for a family holiday? Why/ why not?
- Order the seven images from most to least appealing to you. What do you like about the picture you selected first?
- Write a list of pros and cons to going away over the school holidays. Which list is longer?
- From the places mentioned in the 'Top to-do tips' section, select the three you think people your age would be most interested in visiting. Compare your answers with a partner, were your answers similar? Why/ why not?



- Use one of the images as inspiration to write a fictional diary entry from the point of view of a tourist in Sydney.
- Draw a picture of the playground at Darling Harbour using the description in the article. Then look online to compare your drawing to the real thing.
- Imagine you were interviewed by a Sydney newspaper for a feature topic about WA. What would your answer be when asked 'What do you love to do in your home city'?



Look through your copy of The West Australian for any stories about Sydney.





The We'reforlearning

Join The West's Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.

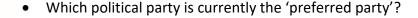


Tuesday April 9, 2019

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

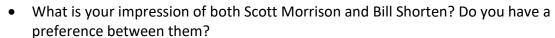
Election race







- Find out what Newspoll is. Is their data reliable? Why/ why not?
- Find out what Ipsos is. How are they different or similar to Newspoll?
- In pairs, discuss how important you think personal popularity is in winning an election.

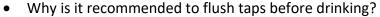




• Get creative with the image. Draw a speech bubble showing what PM Morrison could be saying and a thought bubble showing Mr Shorten's response.

Run taps before drinking









 Do a class survey to find out whether people mostly use their own drink bottle, mostly use school drink fountains or use an even combination of both on an average school day. Display your results as a pie graph.



- Should schools swap drink fountains for filtered water dispensers? Write a list of pros and cons for both options, then form an opinion.
- If there is a line of people wanting to use the drink fountain, does every person need to flush the tap? Give reasons for your response.
- Discuss the pros and cons of running the tap (as stated in the article) v being 'waterwise'.



- Design a poster that could be displayed above drinking fountains to remind people to let the tap run before drinking.
- Type **site: thewest.com.au lead** into your search engine to find the full story.



