



Tuesday April 30, 2019

Read the feature topic about Sudan in today's ED! Magazine and complete some of the activities below.



- What is animism?
- What is a referendum?
- Why is the river Nile known as Sudan's "life blood"?
- This term's serial story *Swimming on the Lawn* is set in Sudan of the 1960s. How does the feel of Sudan in the story compare to the feel of Sudan given by the article?



- In pairs, search online to find out how someone from WA could visit Sudan.
 - Is there a direct flight or do you need to fly somewhere else first?
 - How long would it take to get there?
 - Approximately how much would it cost to get there and back?
 - What type of accommodation is there?
- How does the population of Sudan compare to the population of Australia?
- Search online to write three facts about the Kingdom of Kush.



- Using a Venn diagram, compare your experience of school to Yasmin Hamid's description of school in Sudan.
- Find out the meaning of the word 'refugee' and what Australia is doing to help people who are refugees.
- In pairs, visit the websites listed in the 'sources' section. Rate each website from 1 – 5 on the following criteria:
 - Visual appeal
 - Ease of use
 - Information provided
 - Reliability



- Look at the photo of Khartoum. What types of buildings do you think these are? What assumptions can you make about Khartoum based on the photo? How does it compare to other capital city neighbourhoods you have seen?
- In pairs, discuss possible reasons why Sudan's population is so young.
- After reading the article, write a list of pros and cons about being a child living in Sudan today. Compare your list with a partner. Were your opinions similar or different?



- Look at the photo of a child fetching water, then in groups brainstorm alternative ways that water could be collected and carried long distances. Choose one of your ideas and draw up a design to show how it would work.



- Which sections of the newspaper do you think would be most likely to report stories about Africa, refugees or poverty? Look through your copy of *The West Australian* to see if there are any in the news today.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Fake poll



- Class discussion: What are polls and how and why are they used in the lead up to elections?



- What does 'independent candidate' mean?



- Do you agree that Ms Stewart should pull out of the election or should the voters have the opportunity to decide if they want to vote for her still? Provide reasons to explain your opinion.



- In pairs, discuss how media, such as newspapers and TV news, benefits the general public when it comes to elections. Look through your copy of *The West Australian* for any articles about the upcoming election. How many articles were there? Which political parties, and individual politicians were mentioned?

Flu jab increase



- Are the free flu vaccinations really free? Who is paying for them to make them available for free to children?



- Find out what the term 'herd immunity' means, and how it is relevant to vaccinations.
- Why do you think vaccination rates increased when the vaccination was free? Would a free vaccination make you more likely to get it, or have no impact on your decision?
- Do you think vaccination should be compulsory to reduce the spread of preventable diseases, or should everyone be free to make their own choice? Give reasons for your opinion.

Shearing record



- Find Kojonup on a map and search online to find three facts about it.



- In groups, brainstorm products that can be made by shearing sheep. Then search online to see if you can add any more.



- Beating this record was a childhood dream for Mr Brown. What record would you like to beat?
- Do you think sheep shearing is animal friendly? Give reasons for your opinion.