



Tuesday April 2, 2019

Read the feature topic about sustainability programs in today's ED! Magazine and complete some of the activities below.



- How does the United Nations define sustainability?
- Define sustainability in your own words.
- What are the five types of items anyone can take to Lynwood SHS for recycling?
- In groups, brainstorm common waste items that are created at home or school. Then go back over your brainstorm with different coloured highlighters and identify which items can:
 - go in the regular recycling bin
 - be recycled by a specific company (e.g. batteries)
 - be composted
 - be reused for another purpose
 - can only go to landfill
- How much single use packaging did your class bring to school today? Tally up how many things will go in the bin after you have eaten your lunch today and add up your class total. Multiply this number by 5 to get an estimate of your weekly amount of lunch box waste. In groups, talk about the types of waste created from lunch time and ways you could reduce your own waste. Do this activity again in a few weeks to see if your class has been able to reduce their waste.



- In pairs, select three sustainable practices mentioned in the article that you would like to see implemented in your school. Consider potential challenges in setting them up, or running them, and how you could overcome these challenges.
- Ask others, or search online, to get ideas for a waste free lunchbox. In pairs, plan a week's worth of school lunches which wouldn't require using any disposable packets.
- Research worm farms and write a brief explanation about how they work, what you can put in them and what the benefits are.



- Do you think reducing waste in schools and teaching students how to be more sustainable is worthwhile? Explain the reason behind your opinion.



- Think of a commonly created waste item at your school and come up with an alternative which still does the job but doesn't create the waste. Your solution could be a product that already exists, or a new invention.



- Is your school part of the Sustainable Schools initiative? If so, find out what your school is already doing to support sustainability. If not, find out more about this initiative and how you can get involved.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Tuesday April 2, 2019

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

WA police no-go



- What is the WA Police body art policy?



- What is the dress code at your school? Are there any restrictions on jewellery, hair, make up or footwear? Why would schools and workplaces have "standards" like dress codes and body art policies?



- Consider the likely first reaction of the following people if they saw a uniformed police officer with lots of tattoos on their face, neck, arms and hands:
 - A criminal who is being approached for questioning
 - A young child who is lost
 - A rowdy group of trouble makers
 - An elderly person who is feeling frightened
- Think – Pair – Share: Mr Banting's tattoo in honour of ANZAC soldiers, is against the WA Police body art policy. Do you think an exception should be made for him? Discuss both sides of the argument then form an opinion.
 -

New AFL rule



- How much does an AFL footballer earn a year? Divide the annual salary by the number of weeks in a year to find out how much they get paid each week. Then discuss, whether a \$2000 fine for bad behaviour would be a big deterrent, or is that not much money to them?



- How do you think players' behaviour might change if the send-off rule and suspension for on field punches was introduced? Would this be a good thing for the game?



- Design a poster encouraging AFL players to set a good example for their fans, especially children, by displaying good sportsmanship.

Dolphin deaths



- In groups, discuss what might have happened to these dolphins. Do you think something is intentionally hurting them? What might a dolphin experience if it was entangled in a net underwater for a long period of time?



- Research dolphins and write a list of 10 facts about this animal.



- Come up with an invention that could help fishermen quickly catch large numbers of fish, but avoid catching dolphins and other marine life. Describe your idea and draw a sketch of it.