



**Tuesday March 5, 2019**

**Read the feature topic about animal mums and dads in today's ED! Magazine and complete some of the activities below.**



- Discussion: Have you heard of the different parenting styles mentioned in the introduction?
  - What do they look like? Have you seen examples at the park or shopping centre?
  - How are the styles different? Why do people parent differently?
  - If you become a parent, which style do you think you would use?
- The article mentions that great apes are most similar to humans in parenting style. Why do you think this is? What type of animal are humans?
- Which animal mother makes 600L of milk a day?



- Find the meaning of the words: authoritative, matriarch, paternal.
- For some animal species neither the mum nor dad do any parenting – eggs are laid and left to fend for themselves when they hatch. Make some predictions about which animals might do this, then search online to find examples and see if you were right.
- Some mammals produce their young a little differently to most. Search online to find out the five living monotreme species and learn what makes them different.



- Do a class survey to find out everyone's favourite animal from those mentioned in the article, then record the results using a bar graph.
- Choose one of the devoted dads mentioned in the article and create three enquiry questions to find out more about their parenting style. Swap questions with a partner, then conduct research to answer the questions.



- In pairs discuss the following questions:
  - If you had to swap places with one of the animal parents mentioned, which would you prefer to be? Why?
  - If you had to trade places with an animal baby would you choose the same animal or a different one? Why/ why not?



- Write thought bubbles for the animals pictured in the article to show what they might be thinking.
- Use your prior knowledge to make a 10 question quiz about baby animals.



- Look through your copy of *The West Australian* for any articles about animals or parenting. Are they positive or negative news stories?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



## Tuesday March 5, 2019

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### Trump-Jong summit fails



- Nuclear weapons are the most dangerous weapons known. They have the ability to destroy a whole city, and could have long-term effects on the natural environment and future generations.



- Find the meaning of the words 'summit' and 'sanction'.



- Knowing how dangerous nuclear weapons are, why do you think some countries want to keep them? If you were in charge, would you want your country to have nuclear weapons? Why/why not?



- Write some alternative captions for the photo accompanying this story.

### Too many whales soon



- Find the meaning of 'unsustainable'.
- In pairs, discuss how humans have impacted humpback whale populations over time.



- Research humpback whales to write a list of 10 facts about this species.



- What, if anything, do you think should be done about the increasing humpback whale population? Give reasons for your response.



- Search site: [thewest.com.au](http://thewest.com.au) whales to find out more about this story.

### Drag race driver dies



- Drag racing is usually a race between two car drivers to cross a finish line. This involves pushing the limits of their vehicles and driving at extreme speeds.



- Think, pair, share: List some less risky ways for thrill seekers to get an adrenaline rush.



- After the drag racing death on the weekend, the competition still continues. Why do you think other drivers still want to race even after hearing someone died recently?