



Tuesday March 26, 2019

Read the feature topic about WA grain in today's ED! Magazine and complete some of the activities below.



- Name some foods made with grain.
- List WA's top 5 exports in order.
- Which is the only region in WA to grow lupins?
- What is the average sized family-run farm?



- Brainstorm ways in which technology can benefit grain farmers.
- Search online to find a video showing how the following technology is used by farmers:
 - Combine harvester
 - Auto-steering tractor
- Find a recipe that uses at least two of the grains mentioned in this article.
- Brainstorm typical lunchbox foods which do not contain any grains at all.



- Research to find out more about Australia's biosecurity, and list five things which cannot be brought into Australia.
- Choose one of the pests mentioned in this article to research, then write a list of ten facts about it.
- Think back to what you ate yesterday for breakfast, recess, lunch, after school snack, dinner and dessert. Then do a class survey to see how many of those six times a day people ate grains. Display your results in a graph.



- If you were a grain farmer which crop would you grow? Explain your choice.
- Reread the 'Risky business' section and identify the risks to crops. Put them in order from most concern to least concern.
- Would you like to live on a farm? In pairs, discuss the pros and cons then form an opinion.



- Design an invention which could help grain farmers protect their crops from pests. Draw a sketch of it, and explain how it would work.
- Imagine you have been invited to paint some grain silos, like those in the picture. Draw up your design, then explain the reasons behind your design.



- Read more about grain farming on page 3 of ED! Magazine.
- Look through your copy of *The West Australian* for any articles about farming.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Tuesday March 26, 2019

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

NZ mourns



- When was New Zealand's national day of reflection?
- What was done on this day?



- Why do you think PM Ardern has chosen to wear a headscarf? How do you think the Muslim community in New Zealand feel about her decision to do this?



- Use the quote "when any part of the body suffers the whole body feels pain" as inspiration to write a poem about tragedy or suffering.

Cyclone kills hundreds in Africa



- Find out what a cyclone is, and how it is formed.
- Search online to find out how cyclones are named.



- Find Mozambique, Zimbabwe and Malawi on a map. Why do you think Mozambique was the most effected out of these three countries?
- If you were able to send a care package of ten items to a family who survived the cyclone, what would you include and why? Remember your items must be able to survive transport and be in good condition when they arrive.

WA footy surprise



- Which teams played against West Coast and Fremantle last weekend?
- Which WA team played a home game last weekend?



- Fremantle finished 14th on the ladder last season. How many teams were below them?
- Fremantle scored 21 goals, 15 behinds, compared to their competitors 9 goals, 5 behinds. Find out how many points are awarded for a goal, and how many for a behind, then calculate the total score for each team. How many points did Fremantle win by?



- Why is it considered a 'surprise loss' by West Coast?