



Tuesday March 12, 2019

Read the feature topic about autism in today's ED! Magazine and complete some of the activities below.



- Discussion: Do you, or someone you know, have autism or Asperger's Syndrome? Would you like to talk about your/their experiences with having stronger senses, making friends or starting a new school year?
- When is World Autism Day?
- 'Autism happens on a spectrum.' What does this mean?



- Find the meaning of the word 'savant', then use it in a sentence.
- List the five senses. Which do you think is your strongest sense? Why?
- Do you have a daily routine? Jot down the regular activities you do Monday – Friday. Do you always do them in the same order, or at a similar time each day? How would your day be effected if your routine was disrupted?
- Daxton likes hot chips "as long as they are not a weird shape or colour." Do you have any foods that you only like a certain way?



- People have different preferences to suit their likes/dislikes and what makes them feel comfortable and safe. Do a class survey to find out which of the following options people prefer:
 - Family outing – A) Know in advance where you are going or B) Find out when you get there
 - Play – A) Loud, outdoor games or B) Quiet, indoor games
 - Communication – A) Talk or B) Listen
- In pairs, imagine you are hosting a party at home. Plan the types of food, decorations, activities and entertainment you would want. When you think about your guest list you realise some of your friends might not enjoy your party. How could you accommodate a friend who is sensitive to:
 - A) loud noises
 - B) bright lights
 - C) strong smells
 - D) certain foods



- Professor Whitehouse is quoted as saying "Sometimes it is difficult for children with autism to make friends, but it's important to remember that friendship is still very important to them." Do you think this statement is true for any person of any age, or only for children with autism? Discuss your opinion with a partner.



- Do some research to find out about World Autism Day, then design a poster advertising it.
- Create another design for the autism awareness ribbon that could symbolise the complexity of the autism spectrum.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Brayshaw, Gaff goodwill



- Discuss: What do you remember about the news coverage of last season's western derby punch?



- What does the phrase 'out-of-character' mean?



- What message does the accompanying image give about the character of these two players?
- If you were Brayshaw, would you have forgiven Gaff? Why/ why not?

PM's WA visit



- Why did the PM visit WA?



- There was global outrage when the PM made a speech saying that men should not have to make way for women's empowerment. How does reading this make you feel?

- Now read the quote from the PM's speech that people are reacting to:

"We're not about setting Australians against each other, trying to push some down to lift others up. We want to see women rise. But we don't want to see women rise only on the basis of others doing worse."

After reading the full quote, discuss in groups what you think the PM meant by his comment. Do you think he intended the message to be that men shouldn't have to make way for female empowerment or do you think it was misunderstood?



- Search **site:thewest.com.au \$100 million road** to find out more about this promise for WA.

Space success



- Research to find out three facts about the International Space Station.



- Would you like to be an astronaut? Make a list of pros and cons, then form an opinion.



- Write a short story about this space trip from the point of view of Ripley the dummy.



- Search **site: thewest.com.au spaceX capsule launched** to find out more about this story.