



Tuesday February 26, 2019

Read the feature topic about uncontacted tribes in today's ED! Magazine and complete some of the activities below.



- Imagine a group of your classmates was to meet with a group of children from a remote tribe. What would you want to find out most about them? What would you guess they might be most interested in?
- Why is it important to protect people who live in remote tribes?



- Look at the dots on the world map included in the article. Which of the dots represent groups of remote people living in:
 - The Amazon Rainforest;
 - Sentinel Islands;
 - West (Indonesian) New Guinea?



- Research the UN Declaration on the Rights of Indigenous Peoples. List five rights that are recognised in the declaration.
- Find examples of Aboriginal art online. How many of them provide information about the artist and where they came from? Are you able to find any examples of art produced by someone living in a remote community?



- Consider information provided about the Sentinelese people. Given that this group of people does not seek contact with the outside world, what had to have happened for us to know this information? Do you think the Sentinelese people would be pleased, displeased, or wouldn't care that we know some things about them?
- Consider the list of threats facing remote tribal people. Order the threats from the ones you think are most significant to the least significant.



- Write a short story about someone who came across an unknown tribe.
- Find out more about the work of 'Survival International' and create a slogan which could be used when promoting this organisation.



- Type **site: thewest.com.au remote communities** into your search engine to find stories about remote communities in Australia. What are some issues that are identified in the articles?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Bishop to quit



- What sorts of things does the role of a foreign minister include?
- What does 'deposed' mean?



- The 'seat of Curtin' refers to an electoral area. Julie Bishop was elected to represent people in this area. Find out which Perth suburbs make up the seat of Curtin. What is the name of your electoral area, and who represents it at the moment?



- Think, pair, share: what are the five most important qualities for a politician to have?

Biggest bee found



- Before this most recent discovery, in what year was the last Wallace's giant bee spotted?



- Why do you think the bee was found in a termite nest?
- What different types of bees are there? Why are they important?



- Research what other animals there are that were once thought to be extinct but which might not be.
- Find North Maluku Islands on a map. What is the climate and vegetation on the island like? Is the environment similar or different to the one where you live?



- Sketch what you think Wallace's giant bee might look like based on the description given, then compare your drawing to an image of the real bee you've found on-line.

Drum line test



- Why will the sharks be tagged after they are caught?
- When will the drum-line trial end?
- What type of shark is being targeted for the trial?



- Conduct a survey to discover the extent to which people in your class are worried about shark attacks.



- Investigate how a drum-line works. What are some advantages and disadvantages associated with using drum-lines? Do you think they should be used?



- Search thewest.com.au/news/sharks for recent news articles about sharks. Which story do you think is most significant and why?