



Tuesday February 12, 2019

Read the feature topic about suffragettes in today's ED! Magazine and complete some of the activities below.



- What does 'suffrage' mean? What is the difference between a 'suffragist' and a 'suffragette'?
- Which was the first place in the world to allow women to vote in parliamentary election?
- What was the Commonwealth Franchise Act?
- What do the colours green, white and purple represent for suffragettes?



- Find the meaning of the word 'martyr'.
- Choose three of the women highlighted in today's ED! article, and find out two more facts about each. If you could meet one and have a talk to her about her experiences and motivations, who would it be and why?



- In what year were Aboriginal and Torres Strait Islander women able to vote in Australian Federal elections?
- How many women are members of parliament today? How does this compare to the number of men?
- If you had family living in Australia in 1891, search the database mentioned in the article to see if your relatives signed the Monster Petition.



- Discuss: do you think it is ever acceptable to use violence as a form of protest?
- Can you think of any examples where there are gaps in equality between men and women in Australia today?



- Imagine you are one of the women taking part collecting signatures for the 'Monster Petition'. Role play going up to a stranger's door and trying to convince them to sign the petition.
- Create a timeline about women's suffrage, using all the dates mentioned in the article.



- Go to thewest.com.au/politics to find news articles about Australian politics. Find stories relating to female politicians. Who are they? What political parties are they linked to? What issues are they discussing?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Royal advice



- What do you think the Duchess of Cambridge means by saying that young people should 'focus on their talents'? What talents would you focus on if you were to heed her advice?
- What does it mean to be a 'patron' of a charity? If you were to be a patron of anything, what organisation would you support and why? How could you show your support?



- Conduct a survey to find out the average amount of time people in your class spend on their phones or other forms of technology, then find out how much time experts recommend young people should be spending online. How does your class compare?



- List the respective advantages and disadvantages of spending time in cyberspace and 'the real world'. Do you agree with the Duchess?

Telethon coup



- Have you ever been to a Telethon event? What did you do? What was the atmosphere at the event like?



- How will Manchester United help Telethon?
- Find out the capacity of Optus Stadium. If the games between Manchester United and Perth Glory and Leeds United were to be a sell out, how much money will be raised for Telethon?



- Go to thewest.com.au/news/telethon to find other stories about Telethon. Find one example of how Telethon is helping kids, and one example of how people are trying to raise money for Telethon.

Cyber bullies targeted



- In what ways can people be bullied online?
- Think, pair, share: what are some things you could do if you became aware that one of your friends is being bullied online?



- Brainstorm a list of issues facing children and young people. How significant is cyberbullying compared to other problems? Do you think the government needs to spend \$10 million on improving online safety? If there was another \$10 million available, what issue should be addressed next?



- Investigate and discuss some ideas for how you could protect yourself online, then create a poster encouraging others to take action to keep safe.