



Tuesday November 6, 2018

Read the feature topic on the end of WWI in today's ED! Magazine and complete some of the activities below.



- When did World War I end?
- What does 'armistice' mean?
- How long has Australia held Remembrance Day on November 11?



- Class discussion: What do we already know about Remembrance Day? Has anyone attended a service before? Does anyone have a family member who served in WWI or WWII, or is currently serving in the armed forces?
- Find the meaning of the words 'centenary', 'eulogy' and 'folly'.
- Search online to hear a bugle play 'Reveille', 'The Last Post' and 'Rouse'.



- Do you think Remembrance Day means the same to everyone? In pairs, consider what the following people might be feeling and thinking about on Remembrance Day:
 - Someone who doesn't know anyone who has been to war
 - A foreign tourist visiting Australia
 - A soldier, or ex-soldier who has fought in a war
 - The family of a soldier who died in war
- Go online to nationalanzaccentre.com.au and click on 'research an ANZAC story'. Choose a person to research and write a fact chart on them. Include:
 - Date of birth and date of death
 - Which war did they serve in and what was their role
 - What did they do before/after the war
 - Cause of death, or what they did after the war
 - Interesting facts

Get together in groups to share what you have learnt about your soldier/ nurse.



- What do you think the inscription on the Unknown Soldier's tomb means? Why do you think more than a million people went to visit his tomb in the first week?
- Mr McCourt is quoted as saying "A lot of people ask why we continue to commemorate and remember – we do that because it's a reminder of the folly of war." Do you agree with his statement?



- Design a poster reminding people about the minutes silence on Remembrance Day. Include the date and time and what it is about.



- Visit the websites mentioned at the end of 'special events' to find out what Remembrance Day services are happening near you.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



media education

ED!



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

More Aussie cricket woes



- Without reading the article, what does the top picture tell you? What do you think is happening and how are the people in the photo feeling?
- Class discussion: Does anyone follow cricket? Did anyone watch this game? Can you explain the statistics mentioned in the article to non-cricket fans?



- The article brings up the ball tampering incident from March this year. Do you think that this incident will be forgotten or will it always be talked about when Smith, Warner and Bancroft are mentioned? Would it fair if they are remembered for the ball-tampering for the rest of their careers? Why/ why not?



- How does a journalist's choice of words influence our reaction to a story? The word 'thrashed' is used to describe the Australian teams defeat. Try rewriting the first sentence so that it is still correct, but without using the word thrashed. How does the feeling or reaction change when the word is changed?

Choose another article in your copy of *The West Australian* and highlight any descriptive words that are designed to influence a certain reaction.



- Search **site: thewest.com.au cricket** to find out more about the issues mentioned in this story.

The US midterms



- Who is the US President and how long has he been president for?



- Search online to find out how the role of president is similar or different to a prime minister.



- Based on what you have seen or heard in the media, do you think Americans support their current president? Discuss in pairs and give reasons for your opinion.



- Write a funny caption to go with the bottom photo.