



Tuesday November 20, 2018

Read the feature topic on pigs in today's ED! Magazine and complete some of the activities below.



- Discuss: What is your experience with pigs? Where have you seen them? What colours have you seen? Have you held or patted a pig before?
- Why do pigs wallow?
- What products can be made from pigs?
- What does 'omnivore' mean?



- In groups, brainstorm all the words or phrases that come to mind when you think of pigs. Look over your list and highlight the words/phrases that are positive and underline the ones that are negative. Did you have more positive, more negative, or the same?
- Discuss: The article states that pigs dream. How would people know? What do you think pigs would dream about?
- List as many pig characters as you can in 2 minutes. Then go back and write a brief description of each character. Are any of the characters similar? What are the similarities?



- Choose one of the pig characters mentioned in the article to research. Write a list of 10 facts about the character including who created them and what books/TV shows/movies the character has been in.
- Write a PMI chart about having a pig for a pet.



- In pairs, discuss the following topics and give reasons for your opinion.
 - Due to the biological similarities between the species, pigs are used for human medical research before humans are used for testing. Is this a good way to try to find new medical options for humans? Is there another way that would be better?
 - If you were in medical need of a replacement organ and a pig's was available would you accept it or wait and hope a human organ became available?
 - Did you know that pigs were used to make all of the foods and items mentioned in the article? Does knowing they are made from pigs change how you feel about eating marshmallows or using crayons?



- Create two pig characters that could be in a TV show or book. One character should portray pigs positively and the other should portray pigs negatively. Draw a picture of each character then name them and write a description of their personality and behaviour.



- What types of pig-related stories do you think would be reported in the news? Search [site:thewest.com.au](http://site.thewest.com.au) pigs to see if there are any recent news stories about pigs.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Separated twins OK



- Find Bhutan on a map.
- What do you think may have happened if the twins never had surgery to be separated?



- In pairs, discuss whether you think it was an easy decision for the mum and twins to travel to another country where they are unfamiliar with the language, to have major surgery requiring 18 medical staff. What factors do you think the parents considered when making their choice?



- Search **site:thewest.com.au conjoined twins** to read the full story.

More GST for WA



- What has changed about GST distribution in Australia?
- Will any states be worse off due to these changes?



- What is GST?
- Search online to find out what Australian governments pay for using taxes like the GST.



- Look through your copy of *The West Australian* to see if there are any articles about GST, other taxes or the State government.

California's sad losses



- What were the two tragedies referred to in the article?



- There are three countries in the world where citizens have "the right to bear arms". What does this mean? And what are the three countries?



- What do you think people would miss the most if they lost their house and its contents in a fire? Do a class survey to see what your most treasured items are, then display the results using a graphic organiser.



- Think, pair, share: Mass shootings in America are regularly in the news. Why do you think this is? Is there anything the American government or citizens could do to change this?



- With summer approaching we are entering bushfire season in Australia. Research what preventative steps people can take to protect their home from a bushfire, then design an informative poster.