



Tuesday November 13, 2018

Read the feature topic on the Chevron Focus Environment competition in today's ED! Magazine and complete some of the activities below.



- How many entries were there in this year's competition?
- Which school won the most prize money?



- What does the word 'biodiversity' mean? What things do you think might threaten WA's biodiversity?
- Find out and list three unique species from WA which we should ensure are protected.
- What do you think would be the difference between the three competition categories of 'WA's native species', 'WA's habitats and ecosystems' and 'Sustainability in WA'?



- Read the box called 'Harry Butler Award'. Find out who Harry Butler was and why the award was named after him.
- Research Professor Lyn Beazley to write five facts about her.



- Examine all of the photos and choose your favourites. In groups, discuss which photos you are drawn to and why. Does your group have similar or different opinions to others?
- The Harry Butler award winner won also won in three other categories. Discuss in pairs whether you think it is fair for one person to be able to win more than one category. Give reasons for your opinion.



- The Chevron Focus Environment competition will return in 2018 – look out for information in Term 2. Will you be one of next year's winners?
- Imagine you were going to enter the competition. What would you choose to take a photo of? Which category would you enter? Why would this be important to you?
- As well as taking a good photo, an important part of the competition is writing a great caption. Choose two of the photos and have a go at writing an alternative caption for them.



- Flick through today's *The West Australian*. Search for any stories about the environment or biodiversity. Cut out the headline of the story and write a paragraph to summarise what the story is about.
- Due to space limitations, we were unable to publish all of this year's winners in ED! View all of the winning entries at: <https://thewest.com.au/chevronwinners>

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills



media education

ED!

to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



Tuesday November 13, 2018

Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Armistice centenary



- What information does the photo give you about Remembrance Day?
- Class discussion: Did anyone attend a Remembrance Day celebration? Where was it? What was it like?



- Find the meaning of the terms 'nationalism' and 'patriotism'.



- President Macron of France identifies as a patriot. President Trump of the USA identifies as a nationalist. In pairs, discuss whether you think it is better to lead a country as a nationalist or patriot. Give reasons for your opinion.

Lithium plant for WA



- Lithium-ion batteries are a large component of global efforts to reduce human impact on the environment. However, the process of mining lithium can have negative impacts on the environment.



- Where is the new processing plant to be built?
- Find out five things that can be powered by lithium-ion batteries.



- Research Albemarle Corporation and write a list of 10 facts about the company.



- Write a list of pros and cons about the building of a new lithium processing plant, then form your opinion on whether you think it is a good or bad decision.

Strawberry needles charge



- Who has been charged over the strawberry needle crisis and what will the punishment be?
- Group discussion: Since the strawberry crisis was first reported, have you continued to eat strawberries? Did you cut them up after first hearing about the crisis? Does your family still cut them up now or has enough time passed that the crisis was forgotten?



- Find out the definition of the word 'crisis'.



- When sewing needles were found inside strawberries sold in supermarkets it was called a 'crisis'. Do you think that was the correct word for it, or was it too strong/too weak for the situation? Give reasons for your opinion.
- Do you think that the public will consume more, less or the same amount of strawberries after hearing the culprit has been found? Give reasons for your opinion.