

10 ideas for...

building HASS skills (Primary)

Grab today's newspaper and...

1. Underline statistics and quotes used in an article. If the statistics and quotes were 'an answer', what would 'the question' have been?
2. Sort out articles into state, national and international categories. Working in small groups, decide on which article in each category tells the most important story, and why.
3. Using the WORLD pages in *The West Australian*, list the different locations mentioned. Locate each on a map, and complete the table:



Country	Capital	Continent	Hemisphere	Neighbouring countries

4. Examine photographs and photograph captions. Consider what people, objects and actions are included in the photo and why the photographer may have included or not included certain elements.
5. Identify people whose views were included in a story, and highlight any direct quotes (words shown in speech marks), or indirect quotes (reports 'about' the words spoken). Whose opinions were included, and why do you think these people were chosen to give their opinions? Is there anyone else whose point of view could have been included?
6. Find products advertised in the paper. Do these products meet our needs or wants? What resources were used to make the different products, and what would be the best way to dispose of them when they are broken, spoiled or no longer needed?
7. Choose an article, then highlight the facts included in it and underline the opinions. Are any of the opinions supported by facts?
8. Create a collage of articles which show how WA is connected to other places.
9. Find a news story showing people caring for the environment and/or other people. Identify the 5Ws and H in the story: Who, What, Where, When, Why and How. Discuss how you care for the environment and/or people.
10. Find an article which relates to a government or business decision. List the groups of people that decision is likely to affect.

