The We'reforlearning







Tuesday October 30, 2018

Read the feature topic on Victor Frankenstein in today's ED! Magazine and complete some of the activities below.

- Why did Mary Shelley publish Frankenstein anonymously at first?
- How old was Mary Shelley when she died?
- Have a class discussion about Halloween:
 - Does anyone celebrate? What do you do?
 - What is Halloween a celebration of? Has it changed over time?
- In groups have a discussion about reading:
 - Has anyone read Frankenstein before?
 - What book genres do people enjoy? Any sci-fi fans?
 - Does anyone have a favourite author? Who is it and why?
 - What influences you to read a new book? The cover, the author, recommended by a friend, something else?
- Find the meaning of the words 'feminist', 'plausible', and 'satirical'.
- Search online to find out what the Industrial Revolution was.
- Research Mary Shelley's career to find out if she wrote or published anything else



- Think, Pair, Share: Why do you think Mary Shelley became an author?
 Consider what values and influences she may have had in her life.
- Do a class survey to see which of the other four novels/plays in the 'Frankenstein's influence' section people in your class would be interested to read or hear more about. Display your results as a graph.



- Think, Pair, Share:
 - Do you think a creature created by a scientist and brought to life counts as a living thing or an object?
 - If scientists were able to bring people or animals back to life, do you think they should?
- Do you think Frankenstein is a book you would enjoy reading? Why/why not?
- In the 2011 stage show, the two lead actors performed as both Frankenstein and the monster (on different nights). Why do you think they played both parts? Write a list of pros and cons of this choice considering the opinions of the two main actors, the supporting actors, and the audience.



- Draw what you think Frankenstein's monster would have looked like based on Mary Shelley's description in the section 'The Monster'.
- Creative writing: Write your own "ghost" story. Who knows, it could become a ground breaking story that is still talked about centuries from now!



 Search through your copy of The West Australian to see if there are any stories about Halloween.





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Join The West's Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



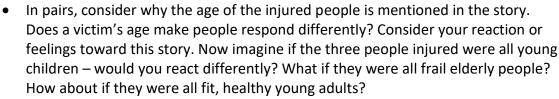
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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Rotto Review



- Group discussion: Has anyone been to Rottnest before? How do people get there? What is there to do on Rottnest?
- When did the jetty collapse?





• Search site: thewest.com.au Rottnest jetty to find out more about this story.

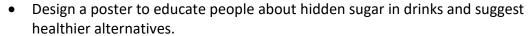
No to sugary drinks



- How does the article suggest a tax on soft drinks could reduce obesity?
- **Explore**
- Search online to find out how much sugar other popular drinks contain.



 Do you think sugary-drinks should be taxed, or is it up to individuals to decide for themselves whether or not they want to drink them?



Royal Tour finishes



Who presented the royal couple with a baby gift?



- What is the role of Australia's Governor-General?
- Search through your copy of The West Australian to see if there are any stories about the last days of the Royal Tour.



