



Tuesday October 23, 2018

Read the feature topic on exploring ocean life in today's ED! Magazine and complete some of the activities below.



- According to the story what is a 'hot spot'?
- What happened in August 2018 that is significant for the Bremer Canyon?



- In groups, discuss the tagging of the shark mentioned in the article.
 - Why is animal tagging done? How does it work?
 - What was Mr Riggs able to learn by tagging the shark?
 - Could he have learnt this any other way?
 - What other animals are tagged for research?
- Search online to find out the reason whaling was done, and why the Cheynes Beach Whaling Company stopped in 1978.



- Single-use plastic refers to items that are designed to be thrown away after one use. In pairs or groups, make a three column table (like the example below), to consider alternatives to commonly used single-use plastic items. After listing an item and an alternative, consider how easy or difficult it would be for most people to do the alternative. Think about what single-use items you see in school lunch boxes, in food courts, packaging/containers on products you use at home.

Single use plastic	Alternative item/action	Easy or difficult
e.g. Take away coffee cup & lid	e.g. dine in with a real cup; bring your own reusable coffee cup	e.g. Quite easy to bring from home

Choose one of the alternatives to try yourself. Once that has become a habit, try another one!



- What is an effective way to influence people to consider the environment more? Rank the following suggestions in order of what you think would be most to least effective. Was your opinion similar to others in your class?
 - Celebrity endorsement
 - Rewards
 - Seeing positive photos
 - People you know doing it
 - Punishments
 - Seeing negative photos



- Bethel Christian College Year 3 - 4 students wrote the ED! Topic on the Bremer Canyon as part of our Junior Journo competition this year. What could your class do next year? In groups, brainstorm some topics your class could write about. Write a short proposal for your group's most popular idea.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's **NEWS FLASH** column and complete some of the activities below.

Telethon sets a record



- Class discussion: What is Telethon? Who does it raise money for? Did anyone go to Telethon or watch it on TV? What were the highlights?
- Did any classes at your school participate in our Schools' 500 FUN-raising challenge for Telethon? Do you know how much your school raised? If you didn't participate this year, ask your school to join the challenge in August 2019!



- How many years has Telethon run for, and how much has it raised in total?
- Visit the telethon website **telethon7.com** to find out who were the "Little Telethon Stars" for 2018. Has there been two children chosen every year?



- Imagine you are in charge of organising Telethon 2019. Choose 10 celebrities you would ask to sit on the panel to read out donations or perform on stage. Give reasons for your choices.



- Search **site: thewest.com.au telethon** to find out more about Telethon 2018.

Preparing for a hung Parliament



- What is a 'hung Parliament'?
- Write, and solve, a math equation to find out what year the seat of Wentworth was last held by a non-Liberal party member.



- In pairs, discuss the pro and cons to having a hung Parliament. Overall, do you think it is good or bad thing?



- Search through your copy of *The West Australian* to see if there is an update on this story.

Invictus Games begin



- In groups, discuss the Invictus Games:
 - What are they?
 - Who is involved?
 - Can you remember any of the facts you learnt last week?



- Design a poster advertising the Invictus Games. Search online to find out all the information attendees would need to know: venue, dates, what it is, how to get tickets etc.



- Search through your copy of *The West Australian* to see if there are any stories about the Invictus Games.