Tuesday October 17, 2017

Read the feature topic about Aboriginal culture in WA in today’s ED! Magazine and complete some of the activities below.

- According to the story Noongar is the official language of which people?
- When did the Moorditj Noongar Community College open?
- The story says that there are 12 primary schools which teach Noongar as a formal language course. Does your school? How do you think this helps to keep the language and culture alive?
- What does it mean when the story says that Noongar was originally an oral language?
- The story says there are three main dialects of Noongar language, what do you think a dialect is?

- Read the ‘Place names with Noongar meanings’ box. What is the origin of the name of the place you live, does it have any Noongar origin? Search online to list five more Noongar place names in Western Australia.
- Form a pair with a classmate and have a go at saying the words in the Noongar dictionary box.

- Imagine you have been asked to come up with some ways to preserve the Noongar language in Western Australia. Join up with another person in class and come up with a plan have more people speak the language.
- Read the ‘Sources and further learning’ box. Choose one of the websites to investigate further. Write a summary paragraph of what you have learned.

- In your opinion, what are the top three reasons why non-indigenous people should understand Noongar language?

- Use flashcards or large pieces of card to draw the ‘sounds and alphabet’ box vowels and consonants to display in your classroom. Make sure you illustrate each sound.