



Tuesday October 9, 2018

Read the feature topic on French Explorers in today's ED! Magazine and complete some of the activities below.



- Who produced the first map showing the full outline of Australia?
- Write, and solve, a math equation to discover how long the Swan River had been named before James Stirling decided to make it a settlement.



- Have a class discussion about explorers:
 - Why did people explore?
 - What might it have been like to be on these expeditions?
 - Do people still explore in the same way today as in the past?
 - Would you have liked to go on one of these expeditions? Why/why not?
- 'Terra Australis Incognita' referred to Australia, but what did it mean?
- Find the meaning of 'corvettes'
- How many of the following places can you find on a map of Australia? Cape Leeuwin, Cape Naturaliste, Depuch Island, Dirk Hartog Island, Esperance, Faure Island, Geographe Bay, Hamelin Bay, Point Peron, Shark Bay.



- In pairs, search online to find photographs of the four animals pictured in the article. Compare the expedition artists' sketches to the photographs. What are the similarities and differences? Do you think the artists did a good job of depicting these animals for people who had never seen them?
- Research an explorer mentioned in the article to write five facts about them.



- Part of Baudin's voyage involved taking wild animals from Australia and Africa, back to France. In groups discuss the following questions and form your own opinion:
 - Why do you think they took animals?
 - What are three reasons to support taking animals from a new land?
 - What are three reasons against taking animals from a new land?
 - If a new land was discovered today do you think people should take wild animals from there back to their country? Why/why not?



- Creative writing: Write a letter from Rose Freycinet to her friend Caroline. Base your letter on information from the article but also make up some of the story yourself. Swap with a partner and read each other's letter. Were they similar or different?
- Do you think having an expedition artist was important? Imagine you did not take an artist and had to describe an animal you saw from memory once you returned home. In pairs, each think of an animal and write a description of it. Swap descriptions and have a go at drawing the other person's animal without knowing what it should be. When you've finished see how close your drawing was to the real animal.

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

Go Eagles!



- Have a class discussion about the 2018 AFL Grand Final:
 - Which two teams played and what was the final score?
 - Did anyone watch the game? What were the highlights?
 - Do you think this is still big news outside of WA? Why/why not?
- What does "offered a lucrative deal" mean?



- Are you surprised that Andrew Gaff was offered to keep playing for West Coast after the punching incident earlier this year? Why/Why not?
- Why do you think Andrew Gaff decided to stay at West Coast rather than join a new team which may have offered more money or benefits?



- Look through today's copy of *The West Australian* to see what is being reported about the West Coast Eagles today.

Opera House billboard



- Find a picture of the Sydney Opera House so you can look at the sails and imagine adverts being projected onto them.



- Find the meaning of the word 'stoush'.
- In pairs, consider the pros and cons of advertising on the Opera House. Make three separate lists considering the perspectives of each of these groups of people:
 - The companies having their adverts displayed
 - People paying to attend concerts at the Opera House
 - Everyday people walking past the Opera House

Painting shreds



- Find the meaning of the following words 'auction', 'shredder', 'revolt'.
- Research Banksy to find out more about this mysterious artist. Write down three interesting facts to share with someone at home tonight.



- Think, Pair, Share: Why would the art work be worth more money now than before it was shredded?



- Search **site:thewest.com.au Banksy** to read the full story and/or watch the news clip.