



**Tuesday October 16, 2018**

**Read the feature topic on Trees in today's ED! Magazine and complete some of the activities below.**



- As a class, take your copies of ED! Magazine outside to read today. When you come back inside discuss what it was like being outside compared to in the classroom. What did you see, hear and smell? Did it distract you or help you stay focussed?
- What is the tallest tree in WA and where is it?
- What does biodiversity mean?
- Class discussion: Has anyone used an app or game which requires you to be outside? Which ones have you used? Did you like them?



- Find the meaning of the terms 'rehabilitation', 'lichen', 'botany' and 'philanthropist'. Then use each word in a sentence.
- In groups, brainstorm things you like to do outside in nature. As a class, discuss and compare your results. Did lots of people like the same things as you? Did you hear about something you'd like to try?
- Search online to find images of karri, jarrah and marri trees. How would you describe them so that someone else could tell them apart?



- Why do you think people like to be in nature? In groups think of adjectives to describe how you feel when you are inside, away from a window for a long time. Then think of adjectives to describe being outside surrounded by nature. Make lists of your results and compare them.
  - Is there a mix of positive and negative adjectives in both lists?
  - Does one list have more positives than the other?
  - What does this comparison tell you about your group's feelings about nature?
  - Do you think other groups would have similar results? Why/ why not?



- Write a list of pros and cons to using an app or electronic device to explore outdoors. Compare your list with a partner. Were your ideas similar or different? Why do you think that is?
- Do you think an outdoor classroom would be a good idea? Consider the benefits and challenges of learning outdoors before forming your opinion.



- Research Tree Day to find out how you can get involved. Then using the information you have found, design an invitation to a friend or family member for them to join you. Remember to include all the information they would need, such as date, time, location, what they will be doing, what to bring, cost etc.



- Search through your copy of *The West Australian* to see if there are any stories about nature. Are they mostly positive or negative?

Join *The West's* Media Education team in our aim to create a media-savvy generation.

Online Media Education activities are designed to enable students to become critical consumers of news. Through completing the activities, students will develop the skills to consider, question, inquire and challenge reported news stories. Media Education encourages students to be informed citizens of global issues considering multiple perspectives before generating their own ideas and opinions.



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Read the stories in ED! Magazine's *NEWS FLASH* column and complete some of the activities below.

### Eurovision song search



- Eurovision is an annual song competition in which 43 countries select one singer/group to represent them. France, Germany, Italy, Spain, the UK and the country hosting the competition are automatically in the Grand Final. The other countries perform in semi-finals to win their way into the Grand Final. Usually the winning country hosts Eurovision the following year.



- It is called Eurovision as originally only European countries were involved.
- Discuss: Has anyone watched Eurovision before? What is it like?
- Search online to find out:



- Where is Tel Aviv?
  - How long has Eurovision been running for?
  - In what year did Australia first compete in Eurovision?
  - Why was Australia included in a European competition?
  - Which artists have represented Australia in Eurovision?
- In groups, discuss:
  - Which Australian artists do you think will be considered to represent us?
  - Which Australian artists do you think should represent us? Why?

### Royal tour



- Search online to write five facts about the Invictus Games.
- Map the royal tour. You could type 'Sydney, New Zealand, Fiji, Tonga' into a Google search, then select 'maps' and see the areas marked by pins, or look on a globe or in an atlas. Once you have found the stops consider:
  - Which looks like longest flight of their trip?
  - Which looks like the shortest flight of their trip?



- Choose one of the destinations and make a tourism poster for. Research the country to find what tourists might like about it, then create your poster to persuade people to visit.

### International



- A hurricane (aka cyclone or typhoon) is a tropical storm with strong winds blowing in a circle, like a spinning top. They form at sea and some reach land.



- Find out what 'category 4 storm' means.



- Look at the photo of destroyed buildings. In pairs, discuss how you think survivors are feeling. What assistance do you think they need at this time? If you lived in a nearby area, what would you do to help?



- Search [site:thewest.com.au](http://site:thewest.com.au) Hurricane Michael to find out the latest updates

